



UNIVERSITY
OF
CALIFORNIA

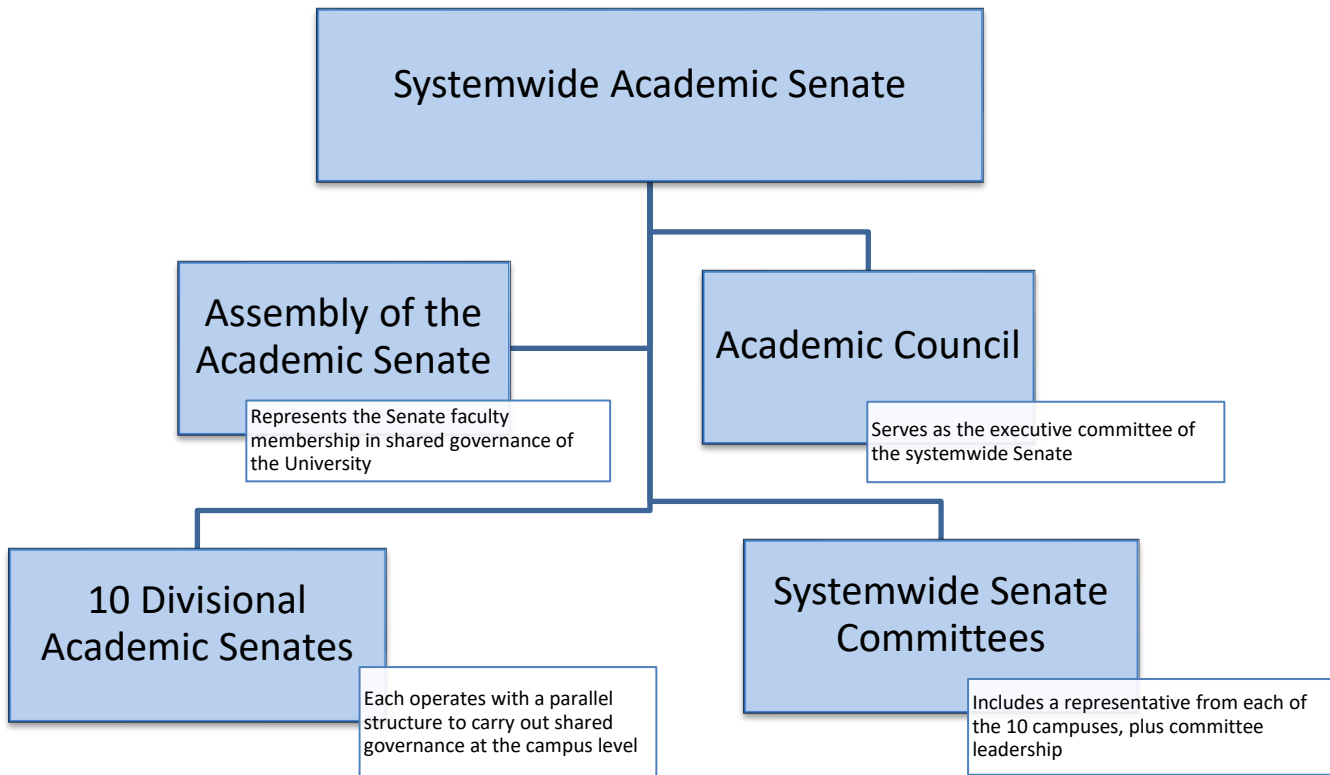
Academic
Senate

Introduction of the University of California Academic Senate's Board of Admissions and Relations with Schools (BOARS)

Ahmet Palazoglu, Academic Senate Chair, 2025-26

California Education Interagency Council Meeting – June 25, 2026

Organizational Structure of the Senate



Academic Senate: Delegated Authority

Shared governance is one of the distinctive features of the University of California. The system of shared governance gives University faculty, operating through the Academic Senate, a voice in the operation of the University.

UC Board of Regents Bylaw 40.1 delegates to the Academic Senate, subject to the approval of the Board, the authority to (1) determine the conditions for admission; and (2) determine the conditions for certificates and degrees. In addition, Academic Senate is given the authority to supervise all courses and curricula.

Academic Senate also has an advisory role in campus budgets, academic personnel decisions, and any matter that pertains to faculty welfare.

A robust systemwide consultation process for new and modified policies, regulations, and bylaws anchors shared governance.

Academic Senate: Board of Admissions and Relations with Schools (BOARS)

As directed by Senate Bylaw 145 of the University of California, the Board of Admissions and Relations with Schools (BOARS) deliberates on matters relating to the admissions of undergraduate students to the University of California. BOARS' recommendations, which focus on the policies and practices used in the admissions process, directly relate to the educational mission of the University and the welfare of its students.

Given the importance of California's K-12 system and its delivery of the academic foundation for all California students, including those who ultimately enroll at the University of California, BOARS has codified its longstanding practice of K-12 consultation with a set of guidelines to inform any future recommendations about UC admissions requirements, A-G course criteria and guidelines, or other facets of the undergraduate admissions process.



UC Undergraduate Admissions: Policies & Partnerships Roadmap

In March 2026, I charged the UC faculty Board of Admissions and Relations with Schools (BOARS) to develop a “Policies and Partnerships Roadmap” for the 2026-27 academic year that outlines BOARS’ plans to lead the design, discussions, and direction of any actions the UC might take to address first-year undergraduate admissions policy issues and build stronger K-12 partnerships.



UC Undergraduate Admissions: Policies & Partnerships Roadmap

BOARS' proposed roadmap outlines the charge, composition, meeting frequency, and deliverables for two different workgroups that will

- 1) consider the use of standardized tests in the first-year admissions process and
- 2) conduct an overarching review of the UC's current A-G framework to determine whether A-G requirements adequately prepare first-year applicants for success after matriculation at the UC.



Academic Senate: Spotlight on BOARS' Roadmap

UC Undergraduate Admissions: Policies & Partnerships Roadmap

BOARS' roadmap includes plans for BOARS to receive and consider input from internal and external constituencies at various times during the study period. BOARS is expected to transmit approved recommendations to Academic Council by the end of July 2027 for 90-day systemwide review in fall 2027.

Following that review, final recommendations will need to be presented to the Academic Council, and subsequently to the Assembly of the Academic Senate. If approved by both bodies, recommendations will then be transmitted to the systemwide UC Provost and UC President, the latter of whom will decide whether to forward them to the Board of Regents for its consideration.





Discussion &
Thank You